## **Art Subject overview**



Art: clay, printing, paper and paste, textiles, drawing, collage, pastels, charcoal, sculpture, paint

DT: construction, mechanics, electronics, textiles, cooking and nutrition

|        | <u>Year 3</u>   | Year 4  | Year 5   | <u>Year 6</u>  |
|--------|---|---|--|--|
| Autumn | Cave paintings- charcoal and chalk (History)  | Water paintings- Artist Study- Monet, Hokusai, Turner (Geography)  OLJS Bake off: Baking cakes and biscuits             | Rangoli patterns  Clay Divali lamps and Clay nativity figures  Design and make a shelter (construction)  Make a working volcano                | Rainforest painting – Artist Study -<br>Henri Rousseau (Geography)  Greek masks, Greek pots, Greek columns  Food technology and bread packaging at Henry Cort School |
| Spring | Dioramas- Artist study- Van Gogh (English) Wire work and fantasy film- spring flowers (Science) Printing and Painting with a focus on plants- Textiles- Charlie and the chocolate factory hand puppet | Clay dragon eyes  | Space Paintings -Artist Study-Peter Thorne (Science) Blitz paintings (History) Framed circuit paitnting (electronics) Evacuee label (textiles) | Charcoal landscapes- Artist Study- Constable, LS Lowry   |
| Summer | Roman mosaics (History)  Roman chariots (construction and mechanics)  | Art and sculpture linked to the environment and natural objects - Artist Study -Andy Goldsworthy  Moving toy: mechanics | Cut outs - Artist Study- Matisse (English/MFL/ Geography) Egyptian Art- Sculpture using paper and paste (History)                              | Textiles- appliqué Fairground rides (mechanics, computing and materials)   |