



**Dear Parents, Carers and Year 6 children,**

As we enter the last week of the half-term, it feels very strange that we've not seen you- please keep sending the pictures and work so we can see what you've been doing. Here are this week's activities. Please complete the core activities, then if you have time, you can try some of the additional activities. You can email your work to your teacher at [6KW@ojs1.co.uk](mailto:6KW@ojs1.co.uk) or [6EB@ojs1.co.uk](mailto:6EB@ojs1.co.uk). You can also use these email addresses to let us know if you can't access any of the learning, need some help or have lost your log in details....or just to say hello! We've learned a lot from the work you have sent us so far so please keep it up!

Kind regards, Mrs Wright and Miss Howells.

### **CORE ACTIVITY: Maths**

Please complete one step of the learning journey each day by watching the daily video at White Rose maths and completing the activities (answers are given each day for you to check). From now on, you will need to download the worksheet from the school home learning page. However, from this week, you can also use BBC Bitesize alongside the White Rose videos as they have been working together to create support for your maths.

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

**6KW maths group:** please complete Year 6 Summer Term Week 5 (week commencing 18th May- multiplying and dividing decimals by integers)

<https://whiterosemaths.com/homelearning/year-6>

Then try some problem solving- <http://www.iseemaths.com/home-lessons/>

**6EB maths group:** please complete Year 5 Summer Term Week 3 (week commencing 4<sup>th</sup> May- multiplication, division and perimeter) **lessons 1-4.**

<https://whiterosemaths.com/homelearning/year-5/>

and then Year 6 Summer Term Week 5 (week commencing 18th May- multiplying and dividing decimals by integers) **lessons 1-4 only**

<https://whiterosemaths.com/homelearning/year-6>

**Both groups:** If you want to try some problem solving, join in live with Gareth Metcalfe:

<http://www.iseemaths.com/home-lessons/>

### **CORE ACTIVITY: Times tables (15 minutes a day)**

**TT Rockstars!**

Log into TT Rockstars and practise your times tables. Your log in details are on your red sheets, the front of your home learning books or in your reading record.

Don't forget to check the school Facebook page to see which battle you can take place in this week. Or log on and challenge your teacher!



**CORE ACTIVITY: Reading**

**Daily reading! At least 15 minutes a day.**

Please make sure you are reading daily. This is a great opportunity to read some new books which you may wish to recommend to your classmates.

Email your recommendations to us and we can make other members of Year 6 aware of them.

Miss Howells is currently reading the Alex Rider series by Anthony Horowitz and Mrs Wright is reading Wonder by RL Palacio (both book are on e-platform).

**Don't forget that Audible have also made hundreds of stories free to listen to, explore some here:**

<https://stories.audible.com/discovery>

**E-reader!**

Either read or listen to a story on e-reader. Your log in details are on your red card, in the front of your home learning book or in your reading record. Make sure that you check when your loan expires. Go to <https://eplatform.co.uk>, select 'Find Libraries' and type in 'Orchard Lea Junior' to search the available books, use your personal login details to borrow one.

**Read theory** <https://readtheory.org/auth/login>

Try and complete some quizzes on read theory. Your log in details are on your red sheet, the front of your home learning book or in your reading record. Make sure you read the text and questions carefully. Your teachers are checking regularly how you are getting on.

**We recommend at least 20 minutes per week.**

**CORE ACTIVITY: Reading comprehension**

Complete the activities based on the text 'A Sprinkle of Sorcery' (an easier to read version is on p.11 of the booklet or can be found at <https://www.lovereadings4kids.co.uk/extract/16878/A-Sprinkle-of-Sorcery-by-Michelle-Harrison.html>). The booklet will give you a different task on each page and tell you how to complete it.

[https://english.hias.hants.gov.uk/pluginfile.php/7916/mod\\_resource/content/1/A%20Sprinkle%20of%20Sorcery.pdf](https://english.hias.hants.gov.uk/pluginfile.php/7916/mod_resource/content/1/A%20Sprinkle%20of%20Sorcery.pdf)



If you enjoy the extract, the story is available on e-platform.

### **CORE ACTIVITY: Writing**

Follow these 5 lessons to create a piece of writing based upon the prologue of the book, Moondial. The lessons should take no longer than 30 minutes each. Look through all of the pages before you begin. There are three suggested writing outcomes, but if you have another idea which the text inspires, you can use that. We would love to see your finished work. Please email it to your class teacher.

[https://english.hias.hants.gov.uk/pluginfile.php/7896/mod\\_resource/content/1/Moondial%20.pdf](https://english.hias.hants.gov.uk/pluginfile.php/7896/mod_resource/content/1/Moondial%20.pdf)

### **CORE ACTIVITY: Spellings**

#### **Spelling shed!**

Your spelling shed log in details are on your red card, in the front of your home learning book or in your reading record. **Please practise spellings, using one of the games or any other method, for at least 10 minutes per day.**

#### **Spelling activities!**

Choose 5/6 words from the Year 5 and 6 word list. Find the definitions of the words and then use them in a sentence.

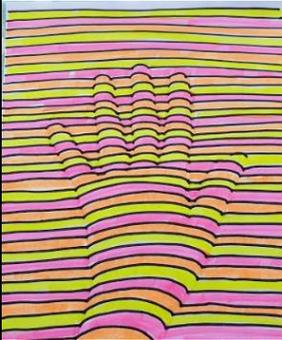
### **Additional Activity: Science**

#### **Evolution and adaptation.**

To end the unit of work we are going to consider the impact humans have had upon plants and animals. Follow the link below to watch the video lesson and take part in the activities.

<https://www.thenational.academy/year-6/foundation/what-impact-have-humans-had-on-plants-and-animals-year-6-wk5-3>

### **Additional Activity: Art**



You can choose between creating an entry for the art competition- details on facebook- or the activity below!

#### **3D Hand**

Follow the instructions on the powerpoint to create a 3D hand.

### **Additional Activity: P.E.**

#### **Joe Wicks Workout!**

[https://www.youtube.com/results?search\\_query=joe+wicks+classroom+workout](https://www.youtube.com/results?search_query=joe+wicks+classroom+workout)

See if you can complete some of Joe Wicks' classroom sessions at home, or can you make your own workout!



#### **Just dance!**

There are loads of just dance videos on YouTube, which you could dance along to.

[https://www.youtube.com/results?search\\_query=just+dance](https://www.youtube.com/results?search_query=just+dance)

#### **Go Noodle!**

<https://family.gonoodle.com/>

Go Noodle has a number of videos which can keep you active.

### **Additional Activity: Music**

The BBC have created some creative projects around classical music, such as portraits, poems and telling stories through body percussion. Join in with this week's project or choose one of the previous weeks to try.

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

### **Additional Activity: PSHE**

It's important to take care of yourself and your wellbeing, particularly at this time, so use your PSHE time to do something that you enjoy and helps you to relax. Perhaps you could bake, dance, sing, play with Lego, build something, call a relative and speak to them...