

## **Pupil Premium Information**

The Pupil Premium funding is additional to main school funding provided to schools and its purpose is to address potential underlying attainment inequalities in schools. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care), for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

The Pupil Premium is designed to tackle the achievement gap between pupils from low-income families and their peers. After prior attainment, poverty is the single most important factor in predicting a child's future life chances.

Evidence shows that the most effective schools narrow the attainment gap through a combination of high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted intervention and enrichment activities. We intend to use the Pupil Premium to develop these practices at Orchard Lea Junior School in order to ensure all children receive the best education we can provide.

In making provision for all our pupils we will ensure that funding is used to provide high quality teaching and additional support according to need, in order to improve the progress and raise the attainment of all pupils, including those who are vulnerable.

Our aims are to:

- narrow the attainment gap between groups of pupils
- ensure that the pupils premium grant is clearly identifiable within the school budget
- track the impact of the strategies put into place to review the impact of our strategies.

Schools decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are accountable for how they have used the additional funding to support pupils from low-income families. Below is a summary of how the pupil premium was used at Orchard Lea Junior School during 2015/16.

### **Statement in Regard to Pupil Premium Funding 2015 - 2016**

**Total Amount Delegated to this school 2015-16      £ 83 820**

#### **How this money is used 2015 - 16**

Pupil Premium Funding is used to fund the following:

## **Parent Support Adviser**

The school employs a part-time Parent Support Adviser, Mrs Sharon Pink who works to:

- support individual families with issues such as transition between schools, behaviour and attendance.
- act as a link between home and school in order to support parents.

## **ELSA**

The school employs a Learning Support Assistant with specialist Emotional Literacy Support Assistant (ELSA) training. Mrs Smith works four afternoons a week with children who may have anxiety related issues, or concerns about transition between schools or behavioural issues. She links with our PSA and Special Education Needs Co-ordinator.

The funding is also used for any update training for the above members of staff.

## **Intervention**

Intervention support in maths and Literacy is provided by the Deputy Head teacher, specialist English teacher and 2 LSAs for maths and Literacy. Funding has also been used for training for teaching assistants (specific interventions and more generic teaching skills) to enhance their impact. Courses include: ELSA support and junior nurture provision. Additional teaching assistant time within some year groups to provide quality planning/preparation time with the class teachers.

## **Impact on Attainment**

The work of the PSA and ELSA have resulted in:

- Reduced anxiety and other behavioural issues to enable children to access learning, work in groups with others more successfully, organise their learning and complete homework
- Move successfully between schools from Infants to Juniors, and Juniors to Secondary School with confidence to access their learning
- Successfully integrate into the school when joining after the usual admission round so that no learning time is lost in moving schools
- Parents sharing strategies for management of anxiety and behavioural issues so that children are receiving support and home and school

## **Quality of teaching and learning**

Funding has been used to update training to improve the quality of teaching and learning. Courses include: Inference training, Numicon training, precision teaching training and autism training by the Behavioural Support team.

## **Subsidies**

Given to FSM pupils to enable them to benefit from instrumental tuition, additional and enrichment activities and residential trips

## **Lesson Study**

All class teachers have been involved in a lesson study project to refine and develop teaching and learning. The study focuses around observing a selection of 'case pupils' over a series of lessons focusing on the pupils learning and progress. The case pupils are also interviewed to gain their insights into the lessons. In light of findings, the process is repeated and refined.