

Dear Parents and Carers,

Here is an overview of tasks we would like the children to complete at home over the coming weeks. We are committed to making sure that your child is still learning as much as possible and endeavour to do our best to keep this happening.

Kind regards, Mrs Wright and Miss Howells.

Art:

Kandinsky.

Wassily Kandinsky is an incredible artist who uses geometric shapes and bold colours in his work.

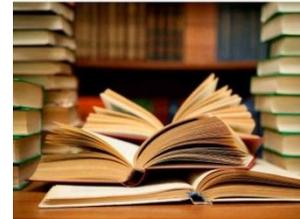


Research his work to get a sense of his style then create your own Kandinsky inspired art which your parent/carer could post on the school Facebook page.

Reading:

Daily reading!

Please make sure you are reading daily. This is a great opportunity to read some new books which you may wish to recommend to your classmates.



E-reader!

Either read or listen to a story on e-reader. Your log in details are on your red card or in your Reading Record.

Make sure you look out for when your loan expires. Remember audio books are available!

Spellings:

Spelling shed!

Your spelling shed log in details are on your red card or in your Reading Record.

Spelling activities!

Choose 5/6 words from the Year 5 and 6 word list and complete a different activity for the different groups. You could:

- Rainbow write
- Silly sentences
- Battleships (2 player)
- Make a word search
- Make a crossword
- Look, cover, write and check.

Maths:

Please see the separate maths sheet

Times tables (15 minutes a day minimum):

TT Rockstars!

Log into TT Rockstars and practise your times tables. Your log in details are on your red cards or in your Reading Record.. Watch out for TT Rockstar battles.

**Hit the button!**

Play games on 'Hit the Button' and try and get a high score!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

P.E:**Joe Wicks Workout!**

https://www.youtube.com/results?search_query=joe+wicks+classroom+workout

See if you can complete some of Joe Wicks' classroom sessions at home, or can you make your own workout!

Just dance!

There are loads of just dance videos on YouTube, which you could dance along to.

https://www.youtube.com/results?search_query=just+dance

**Go noodle!**

<https://family.gonoodle.com/>

Go noodle has a number of videos which can keep you active.

Science:**Fossils and Evolution**

Choose either Mary Anning (a paleontologist from Dorset) or Charles Darwin.

Your task is to research the life of your chosen scientist.

You will need to find out:

- When they lived
- Early life
- Adulthood
- Later life
- Why they were famous
- Why their discoveries were important
- What their legacy is
- Why they were controversial in their time.

You may present this in any form you choose.

PSHE:

It is important that we feel good about ourselves and how we deal with situations.

Can you create a poster to inform how people can use a coping strategy to make them feel better? These could include:

- Exercising
- Doing something you enjoy
- Talking to someone such as a friend or relative.
- Writing down feelings or thoughts.

Topic:**Crime and Punishment!****Tasks:**

Research punishments through the ages.

What is the most unusual punishment you can find?

You may enjoy watching these "Horrible Histories" clips on YouTube and a copy of their magazine to get you started!

<https://www.youtube.com/watch?v=UXgr8L2suUY>

<https://www.youtube.com/watch?v=iW934Eb9niU>

<https://horriblebooks.com/horriblehistoriesmagazines/hh17.htm>

Once you have researched these, come up with a new classroom crime and punishment charter. Will your punishments prevent the crime happening again in the future?

For example...

Anyone caught picking their nose shall have the offending finger cut off therefore they are no longer able to perform such disgusting acts in future.

And you thought we were bad...!

Writing:

Thirty years ago a man called at Peter Wenders' office, introducing himself as Harris Burdick. Mr Burdick explained that he had written fourteen stories and had drawn many pictures for each one. He had brought with him just one drawing from each story, to see if Wenders liked his work. Peter Wenders was fascinated by the drawings. He told Burdick that he would like to read the stories that went with them as soon as possible. The artist agreed to bring the stories the next morning. He left fourteen drawings with Wenders. But he did not return the next day. Or the day after that. Harris Burdick was never heard from again. But what stories went with his pictures? Harris Burdick left some clues- the drawing and a caption for each story. The rest is up to you...

Look at the pictures created by Harris Burdick, which one do you find most inspiring? Which one gives you an excellent idea for a short story? Write your own story based on your favourite picture. It can be any genre you wish: mystery, comedy, science fiction, horror, romance, whichever you are inspired to write.

https://www.google.com/search?q=harris+burdick&safe=strict&rlz=1C1GCEA_enGB814GB814&source=nms&tbm=isch&sa=X&ved=2ahUKewjpxNGem6ToAhXJT8AKHbaoAM8Q_AUoAXoECCAQAw&biw=1330&bih=634#imgsrc=bwKvq1Wht4MjrM

Literacy shed:

Literacy shed has some great videos, which can inspire you to write and suggests ideas for you to follow.

Choose a video and look at what the task suggestions are below it.