

Year 6 Autumn Term 2 – Ancient Greece

Objectives to be taught as a separate unit : PE – outdoor: leadership, indoor: gymnastics; RE - The Christian story and The birth narratives; Music – Greek tragedy; MFL - Likes and dislikes/ Hobbies, Daily routine

History – The Ancient Greeks

- Use evidence to ask questions and find answers to questions about the past.
- Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.
- Compare some of the times studied with those of the other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- Suggest causes and consequences of some of the main events and changes in history.

ART - Greek Masks

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Collect information, sketches and resources and present ideas imaginatively in a sketch book.
 - Use the qualities of materials to enhance ideas.
 - Spot the potential in unexpected results as work progresses.
 - Comment on artworks with a fluent grasp of visual language.
 - Show how the work of those studied was influential in both society and to other artists.
 - Create original pieces that show a range of influences and styles.
 - Mix textures (rough and smooth, plain and patterned).
 - Combine visual and tactile qualities.

PSHE – Relationships

- Attraction to others
- Romantic relationships
- Civil partnership and marriage
- Recognising and managing pressure
- Consent in different situations
- Expressing opinions and respecting other points of view, including discussing topical issues

Geography – South America : Rain Forests and Deforestation

- Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).
- Understand some of the reasons for geographical similarities and differences between countries.
- Identify and describe how the physical features affect the human activity within a location.

Describe and understand key aspects of:

- human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

LEGACY

SCIENCE – Evolution and inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

ENGLISH LINKS

Greek Myths:

- Medusa – character description - narrative
- Wars & Warriors – non-chronological report
- Christmas Carol – newspaper report