



Year Six – Autumn 2

Curriculum overview



Topic overview

This term we will continue to be focusing on Ancient Greeks and many of our foundation subjects are linked to this historic period. We are also looking at South America and Fairtrade in Geography.

Core subjects

Maths – Four operations; fractions, decimals and percentages; geometry
English – Ancient Greeks: retelling a narrative, non-chronological report.
Christmas Carol: newspaper report
Science – Evolution and inheritance

Foundation subjects

Geography – Rainforests- South America
History – Ancient Greece
RE – Christianity-The Christmas story. Comparing contrasting versions from the Gospels.
PSHE – Relationships and expressing opinions
PE – Indoor gymnastics and Outdoor Leadership skills
Art – Greek masks

Important information

Class teachers – Mrs Evans and Miss Wallace, with support from Mrs Simojoki

Year group LSAs – Mrs Davies and Mrs Clarke

PE days – Please ensure children have their PE kits in school every day. Please note that in the interest of safety, children should either **remove or tape** ear studs during PE and games lessons as this is County and school policy.

Reading records – 15 minutes reading at home, three times a week, is recommended. Parents are asked to log reading on the new GoRead Reading Record app (see separate letter).

Clothing- To ensure maximum ventilation in class, windows and doors remain open all day. Although heating will be on in the winter, the temperature in the classroom will be considerably lower than normal. Please make sure your child has adequate layers of clothing for the conditions.

Homework due – Tuesday. Homework will be set on Google Classroom. Homework will be set on a Thursday. Homework may need to be completed online using MyMaths, TTRockstars or SpellingShed (children will be given log-in details). If your child has a problem with the homework, they should talk to their teacher about it by Monday.

Parent Topic Event - Thursday 9th December at 2pm

Curiosity, Creativity, Independence, Aspiration, Respect, Resilience and Collaboration